

French Curriculum Map - Autumn Term						
Term	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn			<p>Getting to know you Simple greetings. Name and age Questions : inversion of verb and subject Possessive adjectives : <i>mon, ma</i></p> <p>Spiritual & Cultural</p> <p>All About Me Classroom instructions Actions My body Clothes Colours Say that <i>un/une</i> relate to masculine & feminine nouns. Ask and answer questions using the topic vocabulary. Give and respond to simple classroom instructions appropriately.</p> <p>Spiritual & Cultural</p>	<p>All around Town French cities Places in towns Multiples of 10 Count to 100 and do simple calculations Hold a short dialogue about where they live Suggest new words for a vocabulary set in French and find the translations in a bilingual dictionary</p> <p>Spiritual & Cultural</p> <p>Outdoors</p> <p>On The Move Transport Directions & maps Correct subject/verb agreement for all parts of the verb 'to go' Use <i>Je...</i> and <i>Tu...</i> correctly Use 1st person, 2nd person (singular) and 3rd person of 'to go' accurately</p> <p>Spiritual & Cultural</p> <p>Outdoors</p>	<p>Getting to know you Introduce self Say what you can do Feelings Demonstrate their prior learning from previous units; Say a simple future sentence Give an intention for the immediate future Use body language or gesture to help understand; Say how they are feeling</p> <p>Spiritual & Cultural</p> <p>That's Tasty Food likes and dislikes game Role play Matching flash cards To develop accuracy in intonation & pronunciation Expand sentence construction</p> <p>Spiritual & Cultural</p>	<p>Let's Visit a French Town Similarities & differences with school Who lives where? Visiting places Vary the noun and verb appropriately for their purpose; Compare and order numbers up to 1000 Use simple prepositional phrases Identify places in a French town or city</p> <p>Spiritual & Cultural</p> <p>Let's Go Shopping Money Shopping conversation & experiences Shopping lists Use the nuances of colour <i>foncé</i> and <i>clair</i>; Calculate change given and write the answer in French Take part in role play as a shopper/shopkeeper, speaking in French</p> <p>Spiritual & Cultural</p>
French Curriculum Map - Spring Term						
Spring			<p>Food glorious food Foods like/dislike. Colour or size of an object. Ask for something. Predict a repeated phrase. Respond appropriately to a polite request. Modify a colour adjective Make a range of simple statements by substituting vocabulary Regular <i>er</i> verbs: <i>je</i> form</p> <p>Spiritual & Cultural</p> <p>Family and Friends Identify and introduce relations. Name common pets. Rooms in the home. Consider whether nouns are masculine or feminine. Make new sentences by substituting other vocabulary appropriately. Use masculine/feminine articles and possessive pronouns.</p> <p>Spiritual & Cultural</p>	<p>Going Shopping Food Clothes Money Role play Choose the correct form when changing <i>le</i> to <i>du</i>; <i>la</i> to <i>de la</i> and <i>les</i> to <i>des</i> Use adjectives (colours) and place them after the noun Answer questions using the topic vocabulary</p> <p>Spiritual & Cultural</p> <p>Where in the World? Creating a world map of French Speaking countries Animals Using an Atlas Labelling a map Combine two simple sentences to form a compound sentence.</p> <p>Spiritual & Cultural</p>	<p>All about ourselves The body Clothes Lessons Feelings Make nouns/adjectives 'agree' according to their gender and number Ask and answer questions about everyday actions in the classroom Make questions and answers using the 3rd person Say how they are feeling</p> <p>Spiritual & Cultural</p> <p>Family & Friends Family members My home The farm Join in traditional songs and rhymes Introduce family members; Say what sort of home they live in and name items inside Give a simple opinion about a named animal or object</p> <p>Spiritual & Cultural</p>	<p>This is France Paris Distance & direction Famous people Numbers 1200+ Write numbers in words up to 1200 Create sentences independently, using online translators/dictionaries to help Can chose the correct tense of the verb <i>être</i> (present or imperfect)</p> <p>Spiritual & Cultural</p> <p>Community</p> <p>All in a Day Time At the airport School Week Understand and use the terms used for a.m. and p.m. - <i>du matin</i>, <i>de l'après-midi</i> and <i>du soir</i>; Tell the time in 24-hour time - o'clock and half past Read and interpret timetables in 24-hour times - o'clock and half past</p> <p>Spiritual & Cultural</p>
French Curriculum Map - Summer Term						
Summer			<p>Our School School lessons, equipment vocabulary Express opinions with <i>J'aime/Je n'aime pas...</i> Ask and answer questions. Write a sentence with an adverbial phrase, e.g. I like to sing in the music room. '<i>J'aime chanter dans la salle de musique</i>'. Write sentences converting <i>le/la</i> to <i>un/une</i>. Answer questions using the topic vocabulary.</p> <p>Spiritual & Cultural</p> <p>Time Days of the week Months of the year Numbers 1-31 Birthday Ask and answer questions about date. Use simple past and present tenses. Recognise how some larger numbers are made. Ask other people for their birthday.</p> <p>Spiritual & Cultural</p>	<p>What's the Time? Time Schedules/Timetables Counting in 5s School lessons Say and write a sentence to tell the time (o'clock and half past). Understand and use the terms <i>avant</i> and <i>après</i> Answer questions about a TV schedule</p> <p>Spiritual & Cultural</p> <p>Holidays and Hobbies Weather Hobbies & Sport Countries around the world Use third person plural conjugation of a verb Use the correct possessive adjective for a family member (<i>ma, mon</i> or <i>mes</i>) Choose the correct preposition: <i>en</i> for feminine countries, <i>au</i> for masculine countries; • choose whether the mode of transport needs <i>en</i> or <i>à</i></p> <p>Spiritual & Cultural</p>	<p>School Life School lessons, equipment & positions Asking questions Answer questions orally using the topic vocabulary; Answer questions in writing using the topic vocabulary Take part in a conversation with a partner</p> <p>Spiritual & Cultural</p> <p>Community</p> <p>Time Travelling French history Numbers larger than 100 Famous people I was born Say when significant people in French history born and died Identify numbers in a written sentence Give the year that some key historical events happened in France; Construct a past tense sentence with the passé compose</p> <p>Spiritual & Cultural</p> <p>Community</p>	<p>Our precious planet The environment Our Earth Role play Writing and saying descriptions Presenting to the class Use '<i>il y a/il n'y a pas</i>' to say what challenges there are in their local area; Say what environmental actions they would like to take Use a range of linking words to make longer sentences Use the near future in the 3rd person singular and plural</p> <p>Spiritual & Cultural</p>

Subject Intent

Children have a curiosity and understanding of the French language and culture. Through practical and engaging activities, they are confident to use the language to communicate with others.