

French Curriculum Map - Autumn Term						
Term	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn			<p>Getting to know you Simple greetings. Name and age <i>Questions : inversion of verb and subject</i> <i>Possessive adjectives : mon, ma</i> Spiritual & Cultural</p> <p>All About Me Classroom instructions Actions My body Clothes Colours <i>Say that un/une relate to masculine & feminine nouns.</i> <i>Ask and answer questions using the topic vocabulary.</i> <i>Give and respond to simple classroom instructions appropriatel.</i> Spiritual & Cultural</p>	<p>All around Town French cities Places in towns Multiples of 10 <i>Count to 100 and do simple calculations</i> <i>Hold a short dialogue about where they live</i> <i>Suggest new words for a vocabulary set in French and find the translations in a bilingual dictionary</i> Spiritual & Cultural Outdoors On The Move Transport Directions & maps <i>Correct subject/verb agreement for all parts of the verb 'to go</i> <i>Use Je... and Tu... correctly</i> <i>Use 1st person, 2nd person (singular) and 3rd person of 'to go' accurately</i> Spiritual & Cultural Outdoors</p>	<p>Getting to know you Introduce self Say what you can do Feelings <i>Demonstrate their prior learning from previous units;</i> <i>Say a simple future sentence</i> <i>Give an intention for the immediate future</i> <i>Use body language or gesture to help understand;</i> <i>Say how they are feeling</i> Spiritual & Cultural That's Tasty Food likes and dislikes game Role play <i>Matching flash cards</i> <i>To develop accuracy in intonation & pronunciation</i> <i>Expand sentence construction</i> Spiritual & Cultural</p>	<p>Let's Visit a French Town Similarities & differences with school Who lives where? Visiting places <i>Vary the noun and verb appropriately for their purpose;</i> <i>Compare and order numbers up to 1000</i> <i>Use simple prepositional phrases</i> <i>Identify places in a French town or city</i> Spiritual & Cultural Let's Go Shopping Money Shopping conversation & experiences Shopping lists <i>Use the nuances of colour foncé and clair;</i> <i>Calculate change given and write the answer in French</i> <i>Take part in role play as a shopper/shopkeeper, speaking in French</i> Spiritual & Cultural</p>
French Curriculum Map - Spring Term						
Spring			<p>Food glorious food Foods like/dislike. Colour or size of an object. Ask for something. <i>Predict a repeated phrase.</i> <i>Respond appropriately to a polite request.</i> <i>Modify a colour adjective</i> <i>Make a range of simple statements by substituting vocabulary</i> <i>Regular er verbs: je form</i> Spiritual & Cultural Family and Friends Identify and introduce relations. Name common pets. Rooms in the home. <i>Consider whether nouns are masculine or feminine.</i> <i>Make new sentences by substituting other vocabulary appropriately.</i> <i>Use masculine/feminine articles and possessive pronouns.</i> Spiritual & Cultural</p>	<p>Going Shopping Food Clothes Money Role play <i>Choose the correct form when changing le to du; la to de la and les to des</i> <i>Use adjectives (colours) and place them after the noun</i> <i>Answer questions using the topic vocabulary</i> Spiritual & Cultural Where in the World? Creating a world map of French Speaking countries Animals <i>Using an Atlas</i> <i>Labelling a map</i> <i>Combine two simple sentences to form a compound sentence.</i> Spiritual & Cultural</p>	<p>All about ourselves The body Clothes Lessons Feelings <i>Make nouns/adjectives 'agree' according to their gender and number</i> <i>Ask and answer questions about everyday actions in the classroom</i> <i>Make questions and answers using the 3rd person</i> <i>Say how they are feeling</i> Spiritual & Cultural Family & Friends Family members My home The farm <i>Join in traditional songs and rhymes</i> <i>Introduce family members;</i> <i>Say what sort of home they live in and name items inside</i> <i>Give a simple opinion about a named animal or object</i> Spiritual & Cultural</p>	<p>This is France Paris Distance & direction Famous people Numbers 1200+ <i>Write numbers in words up to 1200</i> <i>Create sentences independently, using online translators/dictionaries to help</i> <i>Can chose the correct tense of the verb être (present or imperfect)</i> Spiritual & Cultural Community All in a Day Time At the airport School Week <i>Understand and use the terms used for a.m. and p.m. - du matin, de l'après-midi and du soir;</i> <i>Tell the time in 24-hour time - o'clock and half past</i> <i>Read and interpret timetables in 24-hour times - o'clock and half past</i> Spiritual & Cultural</p>
French Curriculum Map - Summer Term						
Summer			<p>Our School School lessons, equipment vocabulary Express opinions with J'aime/Je n'aime pas...' Ask and answer questions. Write a sentence with an adverbial phrase, e.g. I like to sing in the music room. 'J'aime chanter dans la salle de musique'. <i>Write sentences converting le/la to un/une.</i> <i>Answer questions using the topic vocabulary.</i> Spiritual & Cultural Time Days of the week Months of the year Numbers 1-31 Birthday <i>Ask and answer questions about date.</i> <i>Use simple past and present tenses.</i> <i>Recognise how some larger numbers are made.</i> <i>Ask other people for their birthday.</i> Spiritual & Cultural</p>	<p>What's the Time? Time Schedules/Timetables Counting in 5s School lessons <i>Say and write a sentence to tell the time (o'clock and half past).</i> <i>Understand and use the terms avant and après</i> <i>Answer questions about a TV schedule</i> Spiritual & Cultural Holidays and Hobbies Weather Hobbies & Sport Countries around the world <i>Use third person plural conjugation of a verb</i> <i>Use the correct possessive adjective for a family member (ma, mon or mes)</i> <i>Choose the correct preposition: en for feminine countries, au for masculine countries;</i> <i>• choose whether the mode of transport needs en or à</i> Spiritual & Cultural</p>	<p>School Life School lessons, equipment & positions Asking questions <i>Answer questions orally using the topic vocabulary;</i> <i>Answer questions in writing using the topic vocabulary</i> <i>Take part in a conversation with a partner</i> Spiritual & Cultural Community Time Travelling French history Numbers larger than 100 Famous people I was born <i>Say when significant people in French history born and died</i> <i>Identify numbers in a written sentence</i> <i>Give the year that some key historical events happened in France;</i> <i>Construct a past tense sentence with the passé compose</i> Spiritual & Cultural Community</p>	<p>Our precious planet The environment Our Earth Role play Writing and saying descriptions Presenting to the class <i>Use 'il y a/il n'y a pas' to say what challenges there are in their local are;</i> <i>Say what environmental actions they would like to take</i> <i>Use a range of linking words to make longer sentences</i> <i>Use the near future in the 3rd person singular and plural</i> Spiritual & Cultural</p>

Subject Intent

Children have a curiosity and understanding of the French language and culture. Through practical and engaging activities, they are confident to use the language to communicate with others.