

History Curriculum Map - Autumn Term						
Term	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<p>Chronological Understanding/ Historical Enquiry/ Organisation and Communication Investigate and explore the timeline of toys, time vocabulary, placing toys on timeline, make peg doll Outdoors Community (My Favourite Things)</p> <p>Black History Month Understanding of events, people and changes Emily Kame Kngwarreye C & RT</p>	<p>My Favourite Things Chronological Understanding/ Historical Enquiry/ Organisation and Communication Investigate and explore the timeline of toys, time vocabulary, placing toys on timeline, Venn diagram to sort old and new toys, make peg doll Outdoors Community (My Favourite Things)</p> <p>Black History Month Understanding of events, people and changes Alma Thomas C & RT</p>	<p>Chronological Understanding, Understanding Events: Studying developments in tools, shelters (including Skara Brae), how life changed during the 3 eras of Stone Age, Bronze Age and Iron Age SC, C (Stone Age to Iron Age)</p> <p>Black History Month XC Art Understanding of events, people and changes Kenajuk Ashevak C & RT</p>	<p>Chronological Understanding, Understanding Events: Studying Britain's settlement by the Anglo-Saxons and Scots, place names, village life, artefacts found at Sutton Hoo, Anglo-Saxon gods and conversion to Christianity SC, C (Invaders and Settlers)</p> <p>Black History Month XC Art Understanding of events, people and changes Frida Kahlo C & RT</p>	<p>Chronological Understanding, Understanding Events: Learn about and understand the achievements of the Ancient Egyptians: hieroglyphics, pyramids, Egyptian life and society (workshop), Tutankhamun (mummification); deep research about an area of Ancient Egypt; Ancient Egyptian gods SC, O (Secrets of the Nile)</p> <p>Black History Month XC Art Understanding of events, people and changes Faith Ringgold C & RT</p>	<p>Chronological Understanding, Understanding Events: Learn about and understand the achievements of the Ancient Egyptians: hieroglyphics, pyramids, Egyptian life and society (workshop), Tutankhamun (mummification); deep research about an area of Ancient Egypt; Ancient Egyptian gods SC, O (Secrets of the Nile)</p> <p>Black History Month XC Art Understanding of events, people and changes Amrita Sher-Gil C & RT</p>
Autumn 2	<p>Chronological understanding/ Historical enquiry/ Historical Interpretation/ Organisation and communication/ Understanding of events, people and changes Great Fire of London workshop; Revise timelines from previous topic and discuss sequencing of Great Fire of London/comparing London now and then - houses & transport; compare being a firefighter in 1666 and now. Samuel Pepys. C & RT (Fire)</p>	<p>Chronological understanding/ Historical enquiry/ Historical Interpretation/ Organisation and communication/ Understanding of events, people and changes Great Fire of London workshop; Revise timelines from previous topic and discuss sequencing of Great Fire of London/comparing London now and then - houses & transport; compare being a firefighter in 1666 and now. Samuel Pepys. C & RT (Fire)</p>				
History Curriculum Map - Spring Term						
Spring 1	<p>Historical Interpretation/ Understanding of events, people and changes Research into explorers Matthew Henson and Felicity Anston and compare/ preparation for an expedition. C & RT Outdoors (Frozen)</p>	<p>Historical Interpretation/ Understanding of events, people and changes Research into explorers Matthew Henson and Felicity Anston and compare/ preparation for an expedition. C & RT Outdoors (Frozen)</p>	<p>Chronological Understanding, Understanding Events: Growth of Roman empire, chronology of invasions of Britain, resistance, lifestyles and legacy SC, C (The Italian Job)</p>	<p>Chronological Understanding, Understanding Events: Growth of Roman empire, chronology of invasions of Britain, resistance, lifestyles and legacy SC, C (The Italian Job)</p>	<p>Chronological Understanding, Understanding Events: Ancient Greece – study Greek life and achievements and influence on world SC, O (It's all Greek to me)</p>	<p>Chronological Understanding, Understanding Events: Ancient Mayan Civilisation a non-European society that provides contrasts with British history</p>
Spring 2						
History Curriculum Map - Summer Term						
Summer 1	<p>Understanding of events, people and changes Significant event/ person in local area – Hilda Hewlitt (first woman to earn pilot's licence)/ Amelia Earhart. History of Gatwick Airport (Up!)</p>	<p>Understanding of events, people and changes Significant event/ person in local area – Hilda Hewlitt (first woman to get pilots licence)/ Amelia Earhart. History of Gatwick Airport (Up!)</p>	<p>Chronological Understanding, Understanding Events: Local area history – school: School log books, classroom photo, boys' and girls' school, refurbishment of Lower hall O, SC, C (Me and My School)</p>	<p>Chronological Understanding, Historical Enquiry: Investigating history of local area (Redhill and Reigate); comparing old and modern local area O, C, SC (Our Local Areas)</p>	<p>Chronological Understanding, Historical Enquiry: Local area history – second world war, air raid shelters, make do and mend, linking to sustainability Geography topic – grow your own, WW2 cooking (Dig for Victory)</p>	
Summer 2		<p>Understanding of events, people and changes XC Science Research inventors and scientists e.g. Elizabeth Garrett Anderson (first British woman doctor and Jane Colden (botanist and scientist). C & RT</p>				

Subject Intent

Children have a knowledge and understanding of local and national history and that of the wider world. They understand chronology and changes over time. Children are confident and inquisitive learners, who use historical sources and artefacts to make judgements and draw conclusions about the past.