

Rabbits Curriculum Map - Autumn Term

Term	Expressive Arts & Design	Understanding the World (Computing)	Understanding the World (Geography)	Understanding the World (History)	Understanding the World (Science)	Understanding the World (RE)	Physical Development	Personal, Social and Emotional Development (all run throughout the year)
Autumn 1 It's Good to be Me	<p>Exploring the class/settling in Developing artistic effects to express ideas and feelings (free painting/drawing) <i>Explore, use and refine a variety of artistic effects to express their ideas and feelings</i> Challenge & Risk Taking</p>	<p>(No milestones related to computing in 2020 Development Matters) Throughout the Year the children explore the use of the i-pads to take photos. They use the Bee-bots as an introduction to programming instructions. Challenge & Risk Taking</p>	<p>Autumn Autumn walk and exploring the changes in seasons <i>Understand the effect of changing seasons on the natural world around them.</i> Outdoors</p>	<p>It's good to be me Talking about our family and our lives, compared to others at school. <i>Compare and contrast characters from stories, including figures from the past.</i> Community</p>	<p>Autumn Autumn walk and exploring the changes in seasons <i>Describe what they see, hear and feel whilst outside.</i> <i>Understand the effect of changing seasons on the natural world around them.</i> Outdoors</p>	<p>It's good to be me Talking about themselves and their families. <i>Name and describe people who are familiar to them.</i> <i>Talk about members of their immediate family and community.</i> Spiritual and Cultural Talking about where they belong – clubs, school, family etc. <i>Understand that some places are special to members of their community.</i> Community Who am I and where do I belong?</p>	<p>Moving around Exploring the new classroom and outdoor area, using it safely <i>Develop the overall body strength, co-ordination, balance and agility.</i> Outdoors Fine Motor development Playing fine motor games such as picking up beads, Lego, threading, cutting etc <i>Develop their fine motor skills so that they can use a range of tools</i> Challenge & Risk Taking</p>	<p>It's good to be me Learning about each other, getting along, making friends, sharing fairly, taking turns <i>See themselves as a valuable individual</i> <i>Build constructive and respectful relationships</i> <i>Express their feelings and consider the feelings of others.</i> Community Starting school Learning new rules and routines, exploring new environments. <i>Manage their own needs.</i></p>
Autumn 2 Once Upon a Time	<p>Nativity performance Performing and singing in the Nativity. <i>Sing in a group, matching the pitch and following the melody.</i> Spiritual and Cultural Once upon a Time Story maps, acting out in class <i>Develop storylines in their pretend play</i> Challenge & Risk Taking</p>		<p>Once upon a Time Drawing and following maps for different story characters, eg. Goldilocks to get to the 3 Bears house. <i>Draw information from a simple map.</i> Challenge & Risk Taking Outdoors</p>	<p>Bonfire Night Learning about Guy Fawkes and why/how we celebrate bonfire night. Compare how celebrations of fireworks night have changed over time. <i>Comment on images of familiar situations in the past.</i> <i>Compare and contrast characters from stories, including figures from the past</i> Spiritual and Cultural Firefighter Visit Learning about fire safety, the role of firefighters, exploring a fire engine. <i>Name and describe people who are familiar to them.</i> Community Remembrance Day Talk and share about what remembrance day is, why we celebrate and how. Make poppies and create poppy art. <i>Comment on images of familiar situations in the past.</i> Community</p>	<p>Bonfire Night Discussing, exploring and sharing experiences of this. <i>Describe what they see, hear and feel whilst outside.</i> Outdoors Winter Exploring ice, what happens when it heats up, how to get items out of it, how to return water to ice again. <i>Describe what they see, hear and feel whilst outside.</i> <i>Understand the effect of changing seasons on the natural world around them.</i> <i>Explore the natural world around them.</i> Challenge & Risk Taking Outdoors</p>	<p>Diwali Listening to the story or Rama and Sita Learning about how Hindu's celebrate Diwali and why. Nativity story Learning and being part of the Nativity story <i>Compare and contrast characters from stories, including figures from the past</i> Spiritual and Cultural Christmas Sharing why and how we each celebrate Christmas <i>Recognise that people have different beliefs and celebrate special times in different ways</i> Spiritual and Cultural Why do we have celebrations?</p>	<p>PE (gymnastics) Nativity (dance) <i>Combine different movements with ease and fluency</i> Challenge & Risk Taking Community Handwriting Daily handwriting focused teaching and activities to support <i>Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.</i> <i>Develop the foundations of a handwriting style which is fast, accurate and efficient</i></p>	<p>Jigsaw Why it's good to be kind and use gentle hands. <i>Identify and moderate their own feelings socially and emotionally</i> Community Nativity Performance Performing in front of an audience for the first time. <i>Show resilience and perseverance in the face of challenge.</i> Challenge & Risk Taking</p>

Rabbits Curriculum Map - Spring Term

<p>Spring 1 Space</p>	<p>Space Rocket building <i>Explore, use and refine a variety of artistic effects to express their ideas and feelings</i> Challenge & Risk Taking Space Watch and listen to music by Holst <i>Listen attentively, move to and talk about music, expressing their feelings and responses.</i></p>		<p>Space Exploring space, the planets, stars and the moon <i>Explore the natural world around them.</i> Outdoors</p>	<p>Space Learning about lunar landings. <i>Compare and contrast characters from stories, including figures from the past</i> Outdoors</p>	<p>Space Exploring space, the planets, stars and the moon <i>Explore the natural world around them.</i> Outdoors</p>	<p>Space Thinking about what is special to us – what would we pack on our space expedition and why would we choose these items? <i>Recognise that people have different beliefs.</i> Spiritual and Cultural What makes something special?</p>	<p>Space Building rockets etc in the outdoor classroom <i>Confidently and safely use a range of large and small apparatus, alone and in a group.</i> Outdoors School Routines Become more confident with what is expected at school <i>Further develop skills they need to manage the school day successfully: Lining up and queuing, mealtimes, personal hygiene.</i> Community</p>	<p>Jigsaw Setting a goal and working towards it. <i>Show resilience and perseverance in the face of challenges.</i> Challenge & Risk Taking</p>
<p>Spring 2 Dinosaurs</p>	<p>Dinosaurs Colour mixing and painting dinosaurs <i>Explore, use and refine a variety of artistic effects to express their ideas and feelings</i> Challenge & Risk Taking</p>		<p>Dinosaurs Learning about the time when dinosaurs were alive. <i>Recognise some environments that are different to the one in which they live.</i> Spiritual and Cultural</p>	<p>Dinosaurs Learning about fossils and the time when dinosaurs were alive. <i>Explore the natural world around them.</i> Spiritual and Cultural</p>	<p>Dinosaurs Discover a dinosaur egg and deciding on the best place for this to hatch/be returned to its mother. <i>Explore the natural world around them.</i> Challenge & Risk Taking Spring Spring walk and exploring the changes in seasons <i>Understand the effect of changing seasons on the natural world around them.</i> Outdoors</p>	<p>Shrove Tuesday Making pancakes and discussing the start of Lent. <i>Recognise that people have different beliefs and celebrate special times in different ways</i> Spiritual and Cultural Easter story Learning the Easter story <i>Compare and contrast characters from stories, including figures from the past</i> <i>Recognise that people have different beliefs and celebrate special times in different ways</i> Spiritual and Cultural What can we learn from stories?</p>	<p>PE Ball skills, throwing and catching <i>Further develop and refine a range of ball skills</i> <i>Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.</i> Challenge & Risk Taking Jigsaw Making good choices regarding food, tooth brushing, sleep etc <i>Know and talk about the different factors that support their overall health and wellbeing.</i> Challenge & Risk Taking</p>	<p>Dinosaurs Finding a dinosaur egg, managing emotions and excitement. Turn taking <i>Thinking about the perspectives of others</i> Challenge & Risk Taking</p>
<p>Rabbits Curriculum Map - Summer Term</p>								
<p>Summer 1 Down on the Farm</p>	<p>Down on the Farm Using instruments, dancing, experimenting with ways of changing these. <i>Explore and engage in music making and dance, performing solos or in groups.</i> Challenge & Risk Taking Making music outside, sounds like a dinosaur <i>Explore and engage in music making and dance, performing solo or in groups</i> Challenge & Risk Taking</p>		<p>Down on the Farm Learning about farms, visiting a farm, comparing farms in different countries. <i>Recognise some similarities and differences between life in this country and life in other countries.</i> <i>Recognise some environments that are different to the one in which they live</i> Outdoors What the ladybird Heard Reading and drawing our own maps <i>Draw information from a simple map</i> Challenge & Risk Taking</p>	<p>Down on the Farm Compare how farms have changed over time with farms today, eg. machinery used. <i>Comment on images of familiar situations in the past.</i> Community</p>	<p>Down on the Farm Trip to the farm <i>Recognise some environments that are different to the one in which they live.</i> Outdoors Learning about what happens in a year on a farm is determined by the changing seasons. <i>Understand the effect of changing seasons on the natural world around them</i> Outdoors</p>	<p>Church Visit Visit St. John's church to learn about the different features. Ramadam Learn about the celebration of Eid. Compare church to mosque. <i>Understand that some places are special to members of their community.</i> <i>Recognise that people have different beliefs and celebrate special times in different ways</i> Spiritual and Cultural Community What makes a place special?</p>	<p>Down on the Farm Playing physical games outdoors, PE games, climbing running and jumping <i>Progress towards a more fluent style of moving, with developing control and grace</i> Outdoors Looking at where our different foods come from – 'farm to fork' <i>Know and talk about the different factors that support their overall health and wellbeing: healthy eating</i> Challenge & Risk Taking</p>	<p>Down on the Farm Hatching and looking after chicks. Not touching, being sensible around the chicks. <i>Identify and moderate their own feelings socially and emotionally</i> Challenge & Risk Taking Down on the Farm First school trip outside school to the farm <i>Think about the perspectives of others.</i> Community, Challenge & Risk Taking, Outdoors Jigsaw – Healthy Me <i>Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, tooth brushing,</i></p>

								<i>sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian</i> Spiritual and Cultural
Summer 2 Minibeasts	Minibeasts Watch 'the spider' dance by Milena Sidorova. <i>Watch and talk about dance and performance art, expressing their feelings and responses</i> Challenge & Risk Taking		Minibeasts Comparing minibeasts from different countries to the ones we see here. <i>Recognise some similarities and differences between life in this country and life in other countries.</i>		Minibeasts Go on minibeast hunts and look at different habitats. Visit Wisley to find out about different bugs. <i>Explore the natural world around them.</i> <i>Describe what they see, hear and feel whilst outside.</i> <i>Recognise some environments that are different to the one in which they live.</i> Outdoors	Minibeasts Explore the natural features of our world and how these work together. <i>Explore the natural world around them.</i> Outdoors Community End of Year Compare themselves now with where they were at the start of the school year <i>Comment on images of familiar situations in the past.</i> Challenge & Risk Taking What makes our world wonderful?	PE Races, sports day, team games <i>Revise and refine the fundamental movement skills they have already acquired</i> Challenge & Risk Taking	Minibeasts School trip to Wisley <i>Think about the perspectives of others. Manage their own needs.</i> Community, Challenge & Risk Taking, Outdoors