



St John's Primary School

YEAR 2 CURRICULUM MAP

Cycle 1: 2023/ 2024



Term	Art & Design	Computing	DT	Geography	History	Music	PE	RE	Science
Autumn 1	<p>Superheroes Learning/ Techniques Pop Art (Roy Lichtenstein) Sketching and Painting C & RT Community</p>	<p>Coding Coding Create and debug simple programs C & RT</p>	<p>Art focus for Autumn 1</p>	<p>Locational knowledge/ Place knowledge Look at school and surrounding area, including local town, railways station. Identify from aerial maps.</p>	<p>Chronological Understanding, Historical Enquiry: <i>Understanding of events, people and changes</i> Community Superheroes, Florence Nightingale & Mary Seacole, research and comparison between past and present. Community Outdoors Challenge and Risk Taking <i>(Superheroes)</i></p> <p>Black History Month <i>Understanding of events, people and changes</i> Ruby Bridges C & RT</p>	<p>Recorders <i>(Music World Recorder course on Charranga)</i> <i>Listen and appraise/ perform</i> C & RT</p>	<p>Multi Skills/Boot Camp Mighty Movers(Running) Develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others.</p>	<p>Christianity: What is God like for Christians? Explore how most Christians see and experience God as a guide and guardian, much like a shepherd is to sheep. Spiritual and Cultural Community</p>	<p>Superheroes <i>Animals including humans/ Working scientifically</i> Understand that animals, including humans, have offspring which grow into adults. Describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene C & RT Outdoors</p>
Autumn 2	<p>Going Out With A Bang! <i>Learning/ Techniques</i> Combining mediums to create firework pictures. Portrait sketching including sketching. C & RT Community</p>	<p>Coding Coding Create and debug simple programs C & RT</p> <p>E-Safety <i>Computers/ E-Safety</i> Use technology safely/ keep personal information private C & RT</p>	<p>Going Out With A Bang! <i>Processes</i> Nativity production Set design/ programmes C & RT Community S & C</p>	<p>Going Out With A Bang! Locational knowledge/ Place knowledge Locate London Capital cities of UK Outdoors</p>	<p>Going Out With A Bang! Chronological Understanding, Historical Enquiry: <i>Learning about main events of the Gunpowder Plot and key figures – Guy Fawkes, Thomas Percy; how Gunpowder plot is remembered today</i> C & RT</p>	<p>Going Out with a Bang! Perform Take part in nativity production and school carol concert C & RT Community S & C</p>	<p>Ugly Bug Ball Dance Perform dances using simple movement patterns</p>	<p>Christianity: Why is giving important to Christians? Explore the concept of giving: as an act of worship for most Christians, and a core idea behind the concept of 'incarnation' – God giving Jesus to the world Spiritual and Cultural Community</p>	<p>Going Out With A Bang! <i>Working scientifically/ everyday uses of materials</i> Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Describe how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. C & RT Outdoors</p>
Year 2 Curriculum Map - Spring Term									
Spring 1	<p>Going Out With A Bang! <i>Learning/ Techniques</i> Monet – landscape of Houses of Parliament Perspective, shading, highlighting, oil pastels C & RT Community</p>	<p>Spreadsheets/ Questioning <i>Using computers/ coding</i> Create spreadsheets/ databases/ ask questions C & RT Community</p>	<p>Art focus for Spring 1</p>	<p>Going Out With A Bang! Geographical skills and fieldwork/ locational knowledge Construct simple maps and keys/ use a compass/ research and identify 7 continents and 5 oceans. (Y2 own keys on maps, describe location of treasure using compass points) Outdoors C & RT</p>	<p>Going Out With A Bang! Chronological Understanding, Historical Enquiry: <i>Learning about main events of the Gunpowder Plot and key figures – Guy Fawkes, Thomas Percy; how Gunpowder plot is remembered today</i> C & RT</p>	<p>Recorders <i>(Music World Recorder course on Charranga)</i> <i>Listen and appraise/ perform</i> C & RT</p>	<p>Skip to the Beat/Groovy Gymnastics Develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others</p>	<p>Judaism: What is the Torah and why is it important to Jewish families? Introduce the Torah as the special holy book for Jews, because it contains the words of God, especially Ten Commandments that help them to live good lives. Spiritual and Cultural Community</p>	<p>Going Out With A Bang! <i>Plants</i> Observe and describe how seeds and bulbs grow into mature plants. Describe how plants need water, light and a suitable temperature to grow and stay healthy, and describe the impact of changing these. C & RT Outdoors</p>
Spring 2	<p>Jungle Fever <i>Learning/ Techniques</i> Painting – Rousseau Sketching/ Drawing/ Painting Outdoors</p>	<p>Effective searching <i>Computers/ using computers/ E- safety</i> Internet searches/ create information leaflet C & RT Community</p>	<p>Art focus for Spring 2</p>	<p>Jungle Fever Human and physical Geography/ place knowledge Comparing Redhill and the jungle. Y2 Extension: Write a paragraph to compare the differences in plants and animals between the two places. Plenary: Sort physical and human geographical features into jungle/ local area Making weather reports. Comparing weather in Redhill with weather in jungle (Amazon rainforest) Outdoors C & RT</p>	<p>Chronological Understanding, Historical Enquiry Charles Darwin (explorer/ naturalist and geologist) Local links – Leith Hill Place. Look at travels/ findings XC – science C & RT Outdoors</p>	<p>Recorders <i>(Music World Recorder course on Charranga)</i> <i>Listen and appraise/ perform</i> C & RT Community S & C</p>	<p>Brilliant Ball Skills/Gym fit Circuits Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</p>	<p>Christianity: Why do Christians call Jesus saviour? Explore how Jesus was a friend and Saviour ('rescuer'), to people he met, who often included the poor and friendless. Spiritual and Cultural Community</p>	<p>Jungle Fever <i>Animals, including humans/ Living things and their habitats</i> Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including micro- habitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. Outdoors</p>
Year 2 Curriculum Map - Summer Term									

Summer 1	DT focus for Summer Term	Creating pictures/ making music <i>Computers/ using computers/ coding</i> Use paint tools to study recreate artists/ create music programs C & RT Community	Turrets and Tiaras <i>Processes</i> Design/ joining materials Castle building by junk modelling Design/ sewing Class tapestry C & RT Outdoors Community	Turrets and Tiaras Geographical skills and fieldwork/ locational knowledge <i>Where to build a castle?</i> Map work and research. C & RT Outdoors	Turrets and Tiaras <i>Geographical skills and fieldwork/ locational knowledge</i> Where to build a castle Map work/ research C & RT Outdoors Understanding of events, people and changes XC Science Research inventors and scientists e.g. Elizabeth Garrett Anderson (first British woman doctor and Jane Colden (botanist and scientist). C & RT	Recorders <i>(Music World Recorder course on Charranga)</i> <i>Listen and appraise/ perform/ compose</i> C & RT	Throwing and Catching/Cool Core (strength) Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities Active Athletics/Fitness Frenzy Participate in team games, developing simple tactics for attacking and defending	Islam: Who is Allah and how do Muslims worship him? Understand that Muslims believe in one God, who they call Allah, and that Allah's 99 beautiful names express who Allah is for Muslims. Thematic: Why do people tell stories? To explore how stories are important to people of different faiths and beliefs as a way of expressing meaning, ideas about the beginnings of the world, sharing morals and providing comfort in challenging times or answers to difficult questions. <i>Spiritual and Cultural</i> Community	Turrets and Tiaras <i>Plants</i> Explore and compare the differences between things that are living, dead, and things that have never been alive. C & RT Outdoors <i>Scientists and Inventors</i> Learn about scientists and explore their inventions. Elizabeth Garrett Anderson, Louis Pasteur and Rachel Carson. C & RT Outdoors
Summer 2		Presenting Ideas <i>Computers/ using computers/ coding</i> Recreate and present a traditional tale using different programs C & RT Community							



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YEAR 2 CURRICULUM MAP

Cycle 2: 2024/ 2025



Term	Art & Design	Computing	DT	Geography	History	Music	PE	RE	Science
Autumn 1	My Favourite Things <i>Learning/ Techniques</i> Sketching of toys/ still life Black History Month Look at work of Alma Thomas and produce a class canvas in her style. <i>Spiritual and Cultural</i> Community	Coding <i>Coding</i> Create and debug simple programs C & RT	My Favourite Things <i>Processes</i> Design/ make/ evaluate peg doll C & RT	My Favourite Things Locational knowledge/ Place knowledge Look at school and surrounding area, including local town, railways station. Identify from aerial maps.	My Favourite Things Chronological Understanding/ Historical Enquiry/ Organisation and Communication Investigate and explore the timeline of toys, time vocabulary, placing toys on timeline, Venn diagram to sort old and new toys, make peg doll Outdoors Community Black History Month <i>Understanding of events, people and changes</i> Ruby Bridges. Research and emotions, write a letter to empathise and compare her school with ours. C & RT	Recorders <i>(Music World course on Charranga)</i> <i>Listen and appraise/ perform</i> C & RT	Multi Skills/Boot Camp Mighty Movers(Running) Develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. Ugly Bug Ball Dance Perform dances using simple movement patterns	Christianity: What is God like for Christians? Explore how most Christians see and experience God as a guide and guardian, much like a shepherd is to sheep. <i>Spiritual and Cultural</i> Community	My Favourite Things <i>Animals including humans/ Working scientifically</i> Understand that animals, including humans, have offspring which grow into adults. Describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene C & RT Outdoors
Autumn 2	Fire <i>Learning/ Techniques</i> Class collage on Great Fire of London facts C & RT	Coding <i>Coding</i> Create and debug simple programs C & RT E-Safety <i>Computers/ E-Safety</i> Use technology safely/ keep personal information private C & RT Community	Fire <i>Processes</i> Design and make a Jam jar silhouette light C & RT	Fire Locational knowledge/ Place knowledge Locate London Capital cities of UK Outdoors	Fire Chronological understanding/ Historical enquiry/ Historical Interpretation/ Organisation and communication/ Understanding of events, people and changes Great Fire of London workshop; Revise timelines from previous topic and discuss sequencing of Great Fire of London/comparing London now and then - houses & transport; compare being a firefighter in 1666 and now. C & RT	Fire Take part in nativity production and school carol concert Listen and appraise/ perform C & RT Community S & C	Ugly Bug Ball Dance Perform dances using simple movement patterns	Christianity: Why is giving important to Christians? Explore the concept of giving: as an act of worship for most Christians, and a core idea behind the concept of 'incarnation' – God giving Jesus to the world <i>Spiritual and Cultural</i> Community	Fire <i>Working scientifically/ everyday uses of materials</i> Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Describe how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. C & RT Outdoors

<p style="text-align: center;">Summer 2</p>		<p>Presenting Ideas Computers/ using computers/ coding Recreate and present a traditional tale using different programs C & RT Community</p>	<p>Up! <i>Cooking and nutrition</i> Identify where food comes from/ prepare food for picnic C & RT Outdoors Community</p>	<p>Up! Geographical skills and fieldwork Investigation into school and locality. LI: To use simple observational skills to study the geography of the school and its grounds <i>Y2 Extension: identify if each feature is human or physical.</i> C & RT Outdoors Community</p>		<p>Recorders (Music World course on Charranga) <i>Listen and appraise/ perform/ compose</i> C & RT</p>	<p>Active Athletics/Fitness Frenzy Participate in team games, developing simple tactics for attacking and defending.</p>	<p>Thematic: Why do people tell stories? To explore how stories are important to people of different faiths and beliefs as a way of expressing meaning, ideas about the beginnings of the world, sharing morals and providing comfort in challenging times or answers to difficult questions. Spiritual and Cultural Community</p>	<p>Up! <i>Scientists and Inventors</i> Learn about scientists and explore their inventions. Elizabeth Garrett Anderson, Louis Pasteur and Rachel Carson. C & RT Outdoors</p>
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