



St John's Primary School

YEAR 4 CURRICULUM MAP

2024 / 2025



Year 4 Curriculum Map - Autumn Term

Term	Art & Design	Computing	DT	Geography	History	Music	PE	RE	Science	French
Autumn Invaders and Settlers (Anglo-Saxons and Scots)	Creative Use of Materials Drawing and designing Anglo-Saxon brooches, sculpting and painting brooches <i>Painting, Sculpting,</i> O, SC	Coding Exploring program design and putting computational thinking into practice. CR	Design, Make Evaluate Researching Anglo-Saxon brooches, designing and making own using clay or salt dough, painting, evaluating work <i>Drawing, moulding,</i> CR, SC	Location and Place Knowledge, Human and Physical Geography Revise continents and oceans; Locate countries in Europe including Scandinavia; use an atlas to locate places in UK where the Anglo-Saxons settled, locate key UK rivers and seas surrounding the UK, water cycle SC, CR, C	Chronological Understanding, Understanding Events: Studying Britain's settlement by the Anglo-Saxons and Scots, place names, village life, artefacts found at Sutton Hoo, Anglo-Saxon gods and conversion to Christianity SC, C	Mamma (freestyle) Listen and appraise sing, improvise and compose SC, CR	Swimming Swimming over a distance of at least 25m using a range of strokes effectively C, CR	Sikhism: What do Sikhs value? Explore the key beliefs of Sikhi, including the importance of service and treating everyone equally. SC, C	States of Matter Comparing and grouping materials together (solids, liquids or gases); investigating how some materials change state when they are heated or cooled, learning the temperature at which this happens in °C; water cycle; Visiting Bough Beech Reservoir Set up simple practical enquiries, comparative and fair tests; Record findings using simple scientific language; draw simple conclusions SC, CR	All around Town French cities Places in towns Multiples of 10 Count to 100 and do simple calculations Hold a short dialogue about where they live Suggest new words for a vocabulary set in French and find the translations in a bilingual dictionary SC, O
	Great Artists Learning about the artist Frida Kahlo and producing a class canvas in her style (linking to Black History Month) SC, CRT, C	Using Logo Following and creating simple algorithms CR, C, SC	Cooking and Nutrition Understanding seasonality, learning where and how food is grown, reared and caught Following an Anglo-Saxon recipe				Glockenspiel Exploring and developing playing skills, learning the language of music SC, CRT	Invaders/ Boot camp Pupils play competitive games, modified where appropriate e.g. football, hockey, netball, and apply basic principles suitable for attacking and defending. Pupils use running, jumping, throwing and catching in isolation and in combination C, RT	Christianity: What did God promise his people? To gain an understanding of the promises made by God to his people in the Old and New Testaments. SC, C	

Year 4 Curriculum Map - Spring Term

Spring: The Italian Job (Geography focus: Italy History focus: The Romans)	Great Artists, Sketching, Collage and Pastels Describe work of Leonardo da Vinci; recreate Mona Lisa painting <i>Sketching, collaging, using pastels</i> SC, CRT	Online Safety Sharing knowledge of online safety; creating and sharing an online presentation and information materials. CR, C	Design, Make Evaluate Researching, designing and making a pair of Roman sandals CR	Locational Knowledge & Human and Physical Geography Identify key characteristics of countries in UK; use an atlas to locate Italy and identify key features; compare a region of Italy (Sicily) with an area of the UK (SE England) SC, CR, C	Chronological Understanding, Understanding Events: Growth of the Roman empire, chronology of invasions of Britain, resistance, lifestyles and legacy SC, C	Stop! Working with a song/rap about bullying Listen and appraise sing, play and perform in solo or ensemble contexts improvise and compose SC, CRT	Gym Sequence/ Step to the beat. Pupils compare their performances with previous ones and demonstrate improvement to achieve their personal best. C	Christianity: What did Jesus say about God's Kingdom & why is it good news? Understand that Jesus taught that God's Kingdom is the rule of God on earth and that Christians are citizens of that Kingdom SC, C	Electricity Identifying appliances that run on electricity; Constructing simple circuits, adding switches, recognising conductors and insulators <i>Working scientifically to plan and carry out enquiries. Report and present findings.</i> CR, SC	Going Shopping Food, Clothes Money, Role play Choose the correct form when changing le to du; la to de la and les to des Use adjectives (colours) and place them after the noun Answer questions using the topic vocabulary SC
		Spreadsheets Formulae including the advanced mode; using a spreadsheet for budgeting. CR	Technical Knowledge Understanding and using electrical systems (for example, series circuits incorporating switches and buzzers) CR			Lean on Me Based on the song 'Lean on Me' Listen and appraise, sing, play, perform, improvise and compose SC, CRT	Dynamic Dance/ Mighty Movers. Pupils perform dances using a range of movement patterns. Pupils develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics] C, RT	Christianity: For Christians, is communion a celebration, or an act of remembrance? Explore the sacrament of communion, which is a pivotal practice for Christian communities all over the world, and focuses on remembering Jesus' sacrifice SC, C	Sound Identifying how sounds are made, investigating pitch and volume <i>Plan and carry out investigations; record findings using simple scientific language; draw simple conclusions</i> SC, CR, C	Where in the World? Creating a world map of French Speaking countries Animals Using an Atlas Labelling a map Combine two simple sentences to form a compound sentence. SC

Year 4 Curriculum Map - Summer Term

Summer: Our Local Area	Sketching Exploring then drawing an aspect of the local area <i>Sketching</i> CRT, SC, C	Effective Searching Using search engines effectively to find information; checking its accuracy and reliability CRT	Design, Make and Evaluate TBA	Geographical skills and Fieldwork Using fieldwork to observe features of local area (Redhill and Reigate); revise 8 compass directions to describe location, features and routes on a map of local area; use 4 figure grid references; creating own map with a key; orienteering; sustainability project linking to Science topic 'Living things and their habitats' e.g. bug hotel, bird box video O, C	Chronological Understanding, Historical Enquiry: Investigating history of local area; comparing old and modern local area O, C, SC	Blackbird Based on the Beatles' song Listen and appraise, sing, play, perform, improvise and compose SC, CR	Striking and Fielding/ Gym fit Circuits. Use running, jumping, throwing and catching in isolation and in combination. Pupils play competitive games, modified where appropriate e.g. cricket, rounders and tennis, and apply basic principles suitable for attacking and defending O, C	Humanism: How do non-religious people celebrate new life? Explore and understand how welcoming a new life is important for many people, but focusing specifically on Humanism as an example of non-religious worldviews. SC, C	Animals including Humans Investigating the digestive system in humans, types and functions of human teeth, constructing and interpreting a variety of food chains <i>Plan and carry out investigations; record findings using simple scientific language; draw conclusions</i> O, CR, SC	What's the Time? Time Schedules/Timetables Counting in 5s School lessons Say and write a sentence to tell the time (hour and half hour). Understand and use the terms avant and après Answer questions about a TV schedule SC
		Hardware Investigators Understanding and recalling the different parts that make up a computer CRT	Cooking and Nutrition Following a recipe, cooking CR, SC			Reflect, Rewind and Replay Listen and appraise classical music, sing, play, improvise and compose, share and perform SC, CR	Young Olympians/ Fitness Frenzy. Pupils develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]. Pupils use running, jumping, throwing and catching in isolation and in combination. O, C	Thematic: Why do people use creative ways to express their beliefs? Explore the many different ways in which people use their creativity to express the things that they believe SC, C	Living things and their habitats Using classification keys to help group living things, recognising that environments can change and pose dangers to living things SC, CR, C	Holidays and Hobbies Weather Hobbies & Sport World countries Use third person plural conjugation of a verb Use the correct possessive adjective for a family member (ma, mon or mes) Choose the correct preposition: en for feminine countries, au for masculine countries; Use made of transport with en or à SC

