



# Newsletter

9<sup>th</sup> January 2026

Dear Parents and Carers,

Happy New Year! It has been lovely to see the children back in school ready for a new term of learning and activities.

## **Reception admissions for 2026/27.**

Applications have to be in by 15<sup>th</sup> January and the message we are sharing with preschool groups is that if St John's is a 1<sup>st</sup> preference for parents they should apply even if they think we will be oversubscribed, it will not affect their other preferences. Demand for school places varies each year, e.g. number of siblings etc., so it is always worth applying. If you know a family making this decision, please encourage them to apply.

## **Behaviour and EDIB review.**

Last term we asked for feedback about our behaviour policy and behaviour in school. We had 60 responses that have helped us review the policy and reflect on our practice. We also asked questions about bullying, communication and mutual trust and respect.

Parents agreed that the school did prioritise good behaviour (81%), that it was easy to contact the school (93%) and that the school are able to keep children safe (90%).

However, parents highlighted that the school's restorative approach has not been clearly explained and we haven't always widely communicated about how we support and address behaviour concerns.

As a result, we have reviewed the behaviour policy with the aim for greater clarity about our restorative approaches and responses to behaviour. As the context and individual needs of every behaviour incident can vary, graduated responses to behaviour appendix c is a guide and staff will use their professional judgement alongside statutory guidance. It is not a one size fits all response, children's behaviour is a way of communicating feelings and reasonable adjustments are sometimes therefore necessary to respond to children as individuals.

Staff and our local committee of governors have reviewed and contributed to the policy which is now live on our [website](#)/attached.

We always encourage children to report behaviour incidents and would encourage parents to let us know straight away if they are aware of any concerns their child may have. If we don't know about certain behaviours, we can't address them and support change.

As part of Greensand Academy Trust's Equality, Diversity, Inclusion and Belonging (EDIB) review St John's had an audit visit before Christmas by Krys McInnis, Greensand's EDIB lead and a director of Reimagining Education, his monthly blogs can be found on his website <https://reimaginingeducation.uk>. Here is the summary and recommendations following his visit to St John's. We will continue to work on these next steps.

*This visit reinforced the strength of the school's moral purpose and the care with which leaders and staff support pupils and one another. There is a strong sense that inclusion, belonging and wellbeing are not treated as initiatives,*

*but as values that shape everyday practice. The openness, honesty and curiosity evident throughout discussions are significant strengths and create the right conditions for continued growth.*

*The areas identified for further development sit naturally alongside what is already working well. They reflect the next stage of development rather than any lack of commitment or intent. The school's reflective approach, combined with its strong relational culture, means it is well placed to take these next steps in a way that feels sustainable and aligned with staff wellbeing.*

### Continuing Support and Shared Development

*The conversations during this visit highlighted a clear appetite for ongoing reflection and shared learning. There is strong potential to build on this work through continued collaboration, where support is shaped around the school's priorities and paced to fit its context.*

*Moving forward, this could include:*

- Facilitated staff conversations to deepen shared understanding and consistency around inclusive practice*
- Curriculum reflection or mapping, supporting leaders and staff to strengthen representation, language and perspective while building confidence*
- Inclusion or belonging reviews that centre pupil and staff voice and support reflective practice*
- Supported parent engagement opportunities, creating space for dialogue, shared understanding and trust*

*Any future work would be developed with the school, not for the school, and would build directly on the strengths, values and relationships already in place. The intention would be to support leaders and staff as they continue to reflect, learn and grow together, while also contributing to shared learning across the wider Trust.*

*The practice and reflections captured here offer valuable insight that can inform ongoing dialogue, learning and collaboration across the Trust.*

### **Some reminders and changes this term.**

Our communication app, Marvellous Me, is no longer being used, in the short term we are using Arbor emails to update you on head bumps and class activities. In the near future we will be rolling out the parent Arbor app and gradually transitioning on line payment systems and communications to this one format. Our new website is also going live very soon. Don't forget to follow us on Facebook and Instagram – stjohNSSchoolredhill.

Nut and pineapple free - We are a strictly no nuts or pineapple school. This is reflected in the school lunch menu and should be adhered to with the children's snacks and packed lunches. It also includes staff and the kind chocolate gifts from parents.

Please be aware that clubs will start again next week (w/c 12<sup>th</sup> January).

### **Message from our home school link worker/SEN team.**

We are holding a coffee morning on Tuesday 20<sup>th</sup> January at 9am for **Reception and Year One parents**. We often run these coffee mornings in-house but we are fortunate to have Barnardo's joining us to talk about the support available for neurodivergent children, or those who may be displaying neurodivergent traits.

This will be an informal opportunity to ask questions, share experiences, and find out more about how Barnardo's and the School can support children and families. We would really appreciate it if you could express your interest asap so that we know numbers - we don't want to have too much cake left-over. Mrs Bliss and Miss Beardwell

## Attendance

Please see attached the class average attendance percentages, well done to Squirrels!

The school's attendance policy can be found at;  
[Attendance Policy September 2025 StJ](#)

Data Sept 25 to present

Group	% Attend
Squirrels	98.0
Deer	97.1
Falcons	97.1
Owls	96.7
Hedgehogs	96.2
Otters	96.1
Rabbits	95.0

A few important reminders:

### Morning drop-off times

Please be aware that the school gates do not open until 8.30am and it is from that point that the playground is supervised by staff, please do not leave children unsupervised outside the gates before 8.30am. Infant's parents/carers must wait in the playground until their children are passed to the infant teachers at 8.45am.

### Free School Meals / Pupil Premium eligibility

If you believe that your child may be eligible for free school meals please contact the school office for a form to complete.

### Sickness and diarrhoea

Children should not return to school until **48 hours** after the last bout of illness. Please also remember to provide the school office with copies of hospital or doctor's appointment letters.

### School Governor's Meetings

The meetings for this academic year will take place on the following dates;

4<sup>th</sup> Feb 2026

18<sup>th</sup> Mar 2026

20<sup>th</sup> May 2026

1<sup>st</sup> July 2026

If you would like any further information, please contact the Clerk on [clerk@stjohn-redhill.surrey.sch.uk](mailto:clerk@stjohn-redhill.surrey.sch.uk)

## Upcoming Events

January	
24 <sup>th</sup>	School Choir & Phoenix Reading Choir concert – Friends event
February	
13 <sup>th</sup>	INSET Day – school closed to pupils
16 <sup>th</sup> - 20 <sup>th</sup>	Spring half term holiday
March	
20 <sup>th</sup>	Quiz – Friends event
23 <sup>rd</sup>	Parents' evening 3.30-6pm
24 <sup>th</sup>	Parents' evening 3.30-6pm
27 <sup>th</sup>	Easter Service in St John's Church 9.10 am
27 <sup>th</sup>	Last day of term – early finish Infants 1.20pm, lower KS2 Y3&4 1.25pm, upper KS2 Y5&6 1.30pm
May	
15 <sup>th</sup>	Summer disco – Friends event
June	
13 <sup>th</sup>	Summer fair – Friends event
19 <sup>th</sup>	INSET DAY – school closed to pupils

# Choral Concert

## Into the Unknown

Come and join us for a short informal concert  
with St. John's School Choir and Reading  
Phoenix Choir



**SAT 24<sup>TH</sup> JANUARY | ST JOHN'S CHURCH**

**£5 ADULTS**  
**ALL CHILDREN FREE**

*5-6pm*



**ALL WELCOME!**



REFRESHMENTS SERVED

JOIN US FOR A MONTHLY FAMILY

# MOVIE



SUNDAY 8TH FEBRUARY 2.30 PM

## DISNEY'S ZOOTOPOPOLIS

STJOHN'S COMMUNITY CENTRE,  
CHURCH RD, REDHILL RH1 6QA

St John's Redhill  
for a Sustainable future

DONATION  
PER PERSON  
£2